

# The Influence of Chain Writing Method to Increase Students' Writing Ability of Descriptive Text at Seventh Grade of SMPN 03 Kamal

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## Abstract:

This studied discusses the effect of using the Chain Writing method on the write skills of class VII students of SMPN 03 Kamal and the background is that there are students who are less skilled at write a text, so that students are gift a method that can increase the creativity of write texts. Besides that, the purpose of this studied was to find out whether the Chain Writing method had a significant difference or not on students' writing skills. In this study, researcher used a type of quantitative research that is experimental on the effect of using the Chain Writing method on improving the skills of writing descriptive text in Class VII students of SMPN 03 Kamal with a total of 20 students. This study collected data used a pre-test to determine students' write skills before being given treatment and a post-test to determine students' write skills after being given treatment. And used a random technique, namely taking students at random, namely class VII A students from four classes. Based on the results of the research is the method used by students of class VII is significant, then the method is efficient or good for learning, especially learning English. The results were obtained from  $3.039 > 4.41$ , with pre-test and post-test scores increasing from 62.5000 to 73.5000. So it was concluded that students could increase their creativity or write skills by used the Chain Writing method for learning English.

**Keywords:** Influence, Chair Writing Method, Descriptive Text

## Introduction

The Chain Writing method is very useful for students in improving creative writing skills in learning English. The Chain Writing method is also used to explain how to write a text well and correctly. Writing skills include four components, namely. By using the Chain Writing method, students can develop text writing skills such as descriptive text. So it is with this

background that the researcher determines the formulation of the research problem. Is there a significant difference in writing skills when using Chain Writing for class VII students. This problem formulation aims to find out whether the Chain Writing method makes a difference to students' writing skills in covering several things such as vocabulary, grammar, mechanics, and organization. Chain Writing is meant as a good method to be used by teachers for developing their students' writing skill and this Chain Writing method is a method applied by the teacher to solve the students' problem in mastering the language lessons, especially in writing activities.

Convincing students to continue to draw as their form continues to learn to write something conventionally rather than separating between learning to write and drawing will make children learn faster and allow a child to produce writing that is more complex than their age. (Primasari et al., 2021). Using this method means that there is an activity called as write in chain or take turns with other students on a specified theme. Meanwhile, writing is one of the productive skills which should be mastered by the students as a proof that they have mastered all the English basic skills. Through writing, the writer may intend to let the readers know what idea, message, or information that wants to share by use of graphic symbols (Tarigan, 1994: 21).

Based on the students' main problem in SMPN 03 Kamal, the researchers decided to use this Chain Writing method to help students to be able to improve their writing skill using descriptive text. It is very important to do in order to solve the teacher's problem in teaching writing to their students.

## **Review of Literature**

The chain writing can be applied in every genre of text. It may be applied for descriptive, narrative, procedure, explanation, cause and effect etc. In applying the descriptive writing for instance, chain writing will be very helpful for students to improve not only their skill but also their desire to write. Descriptive text is a text that describes and express a sensory experience, the way something is seen and heard (Kane, 2000). In line with what (Pardiyono, 2006) said, descriptive text is a text that provides an

overview of an object (human or non-human). Another definition comes from (Mendale et al., 2019) who says that descriptive text is a genre that describes an object, place, or person in a way that allows the reader to imagine what is being described. In short, descriptive text is a text tells some object in detail.

The purpose of descriptive text is to express feelings, to narrate experiences, to inform readers who are unfamiliar with the subject and to convince things that explain. Description is an activity of expressing ideas, describing, and describing objects make it easier for writers in their activities. Through the given procedure writers are better able to regulate the cycle of writing descriptive essays. As for the steps in the activity of compiling the description, namely: 1) Determining the object or theme to be described and its purpose; 2) Collecting data by observing the object to be described; 3) Arranging the data into a good order (systematic) or create a framework essay; 4) Describing/developing an outline into a descriptive essay according to the specified theme, (Ritonga, 2019). Another opinion regarding the steps for writing a descriptive essay was conveyed by Kosasih in (Ritonga, 2019) as follows: 1) Determining the topic, theme, and purpose of the essay; 2) Formulating the title of the essay; 3) Arranging the outline of the essay; 4) Collecting materials/data; 5) Developing an outline; 6) Making a way to end and conclude the writing; 7) Completing the essay.

Where the students may work in group and active learning. This method is expected to give beneficial and advantages for the students due to their great class involves and activeness in determining ideas, let the students share and develop their ideas into sentences, and building students interesting communication.

Throughout the teaching and learning process, the teacher can apply a lot of different methods in the classroom. The chain writing method is one of them. This can be put to use through games and activities. (Erben and Sarieva, 2013) in (Asih, 2022) says that chain writing is a way for more than one person to write a story. Each person writes one sentence and then sends the paper to a partner. Students can work together to make a story in recount text in class employing the chain writing method. The students would even remember to apply the past tense while creating a recount text, so avoiding

grammatical mistakes. Chain writing is a method of writing done in groups that allows students to participate in active writing (Nystrand, 1986) by (Apriani et al., 2020).

From the previous studies that have done before, this research is different from others since the characteristics of students of SMPN 03 Kamal are quite unique. Most students do not have any improvement to help increasing their ability in writing text if it is not come from the teacher to support them.

## **Method**

In this study, researchers used a quantitative approach to this type of experimental research. The type used was pre-experimental which only consisted of one experimental group. Researcher collected data using a pre-test and post-test which functioned to determine students' writing skills before and after being given treatment. In addition to using the random sampling technique, the population or research subjects were class VII SMP 03 Kamal with a total of 20 students. Data analysis technique is to print the classification. To measure students' writing skills in the experimental group and what was observed was students' creativity in writing.

After the research, data was collected through pre-test and post-test. Researcher analyzed the data using the Windows SPSS Version 22 program to calculate the number of criteria scores. As well as using the Paired formula used by researcher to determine whether there is a significant difference in the skills of writing descriptive text using the Chain Writing method.

## **Results and Discussions**

Based on the research results, it can be obtained that the calculated average is 11.00000, the standard deviation is 16.18967, and the mean standard error is 3.62012. In this study, the researcher employed a confidence level of 95%, indicating that a significance level of 5% (0.05) was utilise to determine the standard error of the study. In this case, the lower stage score is 18.57700 while the upper stage score is 3.42300, the t-value is 3.039 and the value (df) is 19. Degrees of freedom (df) 19 According to the t-table, at a significance level of 0.05 or 5%, the critical value is 2.093. This implies that

the null hypothesis (HO) is rejected in favor of the alternative hypothesis (HI).

Tabel 1. Pre-Test & Post-Test Score of Students Writing VII SMP 03 Kamal

<b>Pre-test &amp; Post-test 95%</b>	
<b>Mean</b>	11.00000
<b>Std. Deviation</b>	16.18967
<b>Std. Error Mean</b>	3.62012
<b>Lower &amp; Upper</b>	18.57700 & 3.42300
<b>t</b>	3.039
<b>df</b>	19
<b>Sig. (2-tailed)</b>	.007

<b>Group</b>	<b>Total</b>	<b>Score</b>	<b>Mean</b>
<b>Experimental</b>			
Pre-test	250	1.250	62.5
Post-test	294	1.470	73.5

## Conclusion

Based on research conducted on class II students of SMPN 03 Kamal, the researcher concluded that there was an influence of class VII SMPN 03 Kamal on writing skills using the chain writing method.

Collecting data on students using the pre-test and post-test. Researcher analyzes the value and post-test using the product moment. Based on the research results, namely the P Value is 3.039. So 3.039 is greater than 4.41. So the chain writing method is suitable for use in class VII. Based on the results of class VII research at SMPN 03 Kamal, the researcher concluded that there was a difference between using and not using the chain writing method regarding writing skills. This is based on the results of the pre-test post-test scores. rewritten to a point. So there are differences in the use of the chain writing method in class VII students of SMPN 03 Kamal.

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